

Course Syllabus

Dr. Steve Haslam

English 1010

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English 1010: Introduction to Writing

Course Overview: Writing matters. We use it every day to make things of value in the world. We compose grocery lists to purchase food that then forms the meal we share with our loved ones, and we develop lab reports that document our research processes and findings and then submit them to demonstrate our ability to participate in scientifically valid forms of knowledge making. We compose status updates to document and share our child's latest developmental milestones, and we develop descriptions that pique others' interests in the goods and services we offer on sites like Etsy and Kickstarter. Because writing underlies so many activities in our personal, academic, and civic lives, it's worthy of our attention.

At SLCC, we've identified six concepts that provide an understanding of writing that we hope will enrich your current knowledge and serve you well as you encounter new writing situations, whether you're studying English or welding, working as an engineer or historian. The concepts that we want you to think about and explore throughout the semester are as follows:

1. **[Writing is a Resource]** People use to do things, be things, and make things in the world.
2. **[Literate Practices and Processes]** Meaningful writing is achieved through sustained engagement in literate practices (e.g., thinking, researching, reading, interpreting, conversing) and through revision.
3. **[Rhetoric]** Rhetoric provides a method for studying the work that language and writing do.
4. **[Choices]** Writing is a process of deliberation. It involves identifying and enacting choices, strategies, and moves.
5. **[Action]** Writing is a form of action. Through writing people respond to problems and can create change in the world.
6. **[Context]** The meanings and the effects of writing are contingent on situation, on readers, and on a text's purposes/uses.

With these concepts at the foundation, we will study our own writing practices as well as those of others with the primary goal of learning more about how and why writing matters. We will use *rhetoric* to develop knowledge of the "work" writing does in the world and to discover knowledge about our own writing practices. Major projects will develop our ability to think rhetorically about writing and to apply rhetorical thinking in

our development as writers. We will compose in different genres, write for different audiences, identify various reasons for writing, and consider different purposes for the writing we produce. By the end of the semester, you will be a more flexible, adaptable writer, which will help you more confidently navigate writing tasks that you encounter in other college courses as well as those you encounter in your everyday lives beyond educational contexts.

Course Outcomes: By the end of English 1010 students should be able to recognize and use effectively:

- Rhetorical strategies: adapting to differences in purpose, audience, and genre
- Critical thinking processes: summary, analysis, synthesis, and argumentation
- Composing processes: inventing, drafting, revising, editing, and self-assessing
- Conventions of writing: for example, incorporating and citing other texts in their own writing

Course Pre-requisites: WRTG 0990 or ENGL 0990 with a C grade or better, or appropriate placement score

Required Texts and Materials:

- There is no required textbook for this course. All readings are “open,” provided free of cost to students and accessible via Canvas.
- Ensure that you have access to reliable Internet service to get course details, post assignments, and submit projects.

Projects and Other Assignments:

- Project 1: Flash Narrative
- Project 2: Rhetorical Analysis
- Project 3: Viewpoint Synthesis Project: Annotated Bibliography & Viewpoint Synthesis Essay
- Process Work (drafts, peer review, homework, etc.)
- ePortfolio Submission: Projects with Letter of Reflection (Your final projects will be graded at the end of the semester)

Grading:

Notebooks = 25%

Essay Drafting = 25%

Self-Assessments & Reflections = 25%

Final Portfolio = 25%

Grading Scale:

A = 93-100	C = 73-77
A- = 90-92	C- = 70-72
B+ = 88-89	D+ = 68-69
B = 83-87	D = 63-67
B- = 80-82	D- = 60-62
C+ = 78-79	E = <60

Policy on Late Assignments:

To earn at least a C in this course, you must complete all major assignments on time.

Late work will lose 10 points per day that it is late. This includes weekends and comes regardless of the A-Day-B-Day Schedule or if absences are excused.

Because everything for this course is turned in online, there are little to no excuses for late work. If you do have an emergency come up that prevents you from turning in your work, shoot me an e-mail well in advance of the turn-in time.

Late work will not be accepted later than one week after the due date.

Dress Code:

Jordan District Dress Code Policy will be enforced.

Incomplete Policy:

If you wish to request an *Incomplete* for ENG 1010, please be aware that you must have completed “a substantial portion of the course” *and* you “must be passing the course at the time of [your] incomplete grade request.”^[1]

SLCC Student Writing and Reading Center: SLCC’s Student Writing and Reading Center gives you the opportunity to discuss your work with a peer tutor or a faculty advisor. Advisors are available to help you with any writing assignment for any class you take. When you go to the Student Writing and Reading Center, be prepared with questions for your advisor. To make an appointment, stop by the Student Writing and Reading Center in AAB 129 on the Redwood campus. Or call 801-957-4893. Online advising is also available—for more information, go to www.slcc.edu/swc ([Links to an external site.](#))[Links to an external site.](#).

Publication Center: The English Department administers the [Publication Center \(Links to an external site.\)](#)[Links to an external site.](#) (AAB 137), a space dedicated to helping students develop multimedia projects (as well as many other types of projects). Please consider this resource as you undertake your projects in this course.

Plagiarism: Students commit plagiarism when they submit another author’s work as their own. Plagiarism also includes the failure to attribute unique phrases, passages, or ideas to their original source. Plagiarism is a violation of the student code of conduct. If

you're ever unsure about whether you are or might be plagiarizing, ask me and I'll help you figure it out.

Important Information for Students

The Disability Resource Center:

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: (phone) 801-957-4659; (email) drc@slcc.edu; (website) www.slcc.edu/drc ([Links to an external site.](#))[Links to an external site.](#)

The Student Code of Conduct:

All students are expected to follow the [SLCC Student Code of Conduct \(Links to an external site.\)](#)[Links to an external site.](#)

Title IX Statement:

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Salt Lake Community College does not tolerate sex discrimination of any kind including: sexual misconduct; sexual harassment; relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the College's educational programs or activities. If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Kenneth Stonebrook, J.D.
Title IX Coordinator
Salt Lake Community College
Taylorsville Redwood Campus – STC 276A
(801) 957-5027
ken.stonebrook@slcc.edu

Online Reporting Form: <http://www.slcc.edu/title-ix/complaint.aspx> ([Links to an external site.](#))[Links to an external site.](#)

Students may also report incidents to an SLCC faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Center for Health and Counseling, (801) 957-4268. For more information about Title IX, go to: <http://www.slcc.edu/title-ix/index.aspx> ([Links to an external site.](#))[Links to an external site.](#)

General Education

Regardless of your major, [General Education \(Links to an external site.\)](#)[Links to an external site.](#) courses build a foundation of broad knowledge and skills that help you in your further career and life.

Learning Support and Tutoring Services

General Learning Support & Tutoring Services provide support for SLCC students enrolled in any class at the College. All resources are provided free-of-charge. Ask your instructor about discipline-specific learning support and tutoring services.

- [Tutoring \(Links to an external site.\)](#)[Links to an external site.](#): index of all tutoring resources.
- [STEM Learning Centers \(Links to an external site.\)](#)[Links to an external site.](#): provide free assistance in Math, Science, Accounting, CSIS and Allied Health Classes at 6 campus locations.
- [Student Writing and Reading Center \(Links to an external site.\)](#)[Links to an external site.](#): provides in-person and online feedback on all writing assignments.
- [Academic Literacy Center \(Links to an external site.\)](#)[Links to an external site.](#): provides tutoring in reading and conversation.
- [Library Services \(Links to an external site.\)](#)[Links to an external site.](#): provides research help, print and online resources, computers and study space.
- [ePortfolio Lab \(Links to an external site.\)](#)[Links to an external site.](#): provides drop-in assistance for all ePortfolio questions.
- [eLearning Support](#): provides support for navigating online and hybrid classes.
- [Business Resource and Innovation Center \(Links to an external site.\)](#)[Links to an external site.](#): provides tutors and a study space for students in Business and CSIS courses. Located in BB 226 on Taylorsville-Redwood Campus.

Advising and Counseling Support Services

Advising and Counseling Support Services provide support for students enrolled in any class as the college.

- [Center for Health and Counseling \(Links to an external site.\)](#)[Links to an external site.](#): provides health care, mental health counseling, massage therapy services and healthy lifestyle programs.
- [Veterans' Services \(Links to an external site.\)](#)[Links to an external site.](#): assists hundreds of students in using their VA education benefits each semester.
- [Academic and Career Advising \(Links to an external site.\)](#)[Links to an external site.](#): helps students plan, explore, make decisions, access resources and evaluate their academic and career goals.
- [Academic Achievement Center \(Links to an external site.\)](#)[Links to an external site.](#): helps students achieve GPA requirements for graduation.